



IEP GOALS

ATTENTION

STUDENT will improve ability to concentrate, by attending to the reading of **Thank You for the Strawberries** for 3-5 minutes.

STUDENT will work on classroom assignments related to **Thank You for the Strawberries**, for 3-5 minutes and stay focused until completed in 4/5 opportunities.

RECEPTIVE and EXPRESSIVE VOCABULARY

STUDENT will demonstrate understanding of age-appropriate receptive vocabulary including identifying nouns, action verbs and adjectives (size/shape/color/texture, etc.) by pointing to pictures in the book **Thank You for the Strawberries** when given verbal labels, in 8/10 trials.

STUDENT will label and describe 8/10 pictures and objects while reading **Thank You for the Strawberries** and doing related activities.

FOLLOWING DIRECTIONS

STUDENT will follow 1-step/2-step/3-step verbal directions to complete a task in the **Thank You for the Strawberries Activity Book** with 80% accuracy, in 4 out of 5 opportunities with/without prompting.

STUDENT will follow 1-step/2-step/3-step verbal directions with modifiers- (Location/ spatial concepts, - Quantity - number, more/less, Quality - size, color, shape or pronouns to complete a task in the **Thank You for the Strawberries Activity Book** with 80% accuracy, in 4 out of 5 opportunities



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SEQUENCING

STUDENT will independently/with prompting as needed/with up to three verbal prompts sequence a series of 3-10 events in **Thank You for the Strawberries**, as first, next, and last, by placing pictures in correct order, with 80% accuracy, in 4 out of 5 opportunities.

STUDENT will verbally relate the sequence of 3-10 events in **Thank You for the Strawberries**, in correct order, using the words first, then, next, after that, last, finally, with 80% accuracy in 4/5 trials.

STUDENT will retell the story **Thank You for the Strawberries** in the correct order with 80% accuracy.

THINKING MAPS / GRAPHIC ORGANIZERS

STUDENT will use **graphic organizers** to record and organize information from **Thank You for the Strawberries** in a variety of ways with 80% accuracy in 4 out of 5 trials as evidenced by student work samples and teacher recorded data.

STUDENT will use graphic organizers to respond to questions regarding **Thank You for the Strawberries** with 80% accuracy.

STUDENT will use graphic organizers to retell **Thank You for the Strawberries** in correct sequence with 80% accuracy in 4 out of 5 trials.

STUDENT will use graphic organizers to categorize and organize information from **Thank You for the Strawberries** with 80% accuracy.



IEP GOALS

READING, RECALL, NARRATIVE

STUDENT will correctly respond to questions about **Thank You for the Strawberries** after it is read to them using visual cues / without visual cues with 80% accuracy.

STUDENT will recall 10 details from **Thank You for the Strawberries**, after s/he has just read/heard the story, including characters, actions, sequence, by selecting the correct picture in the activities, in 8/10 opportunities.

STUDENT will verbally sequence the story, **Thank You for the Strawberries**, in correct order, using descriptive and transitional language (first, then, next, after that, last, finally) and visual cues, including the book, and completed graphic organizers, with 80% accuracy.

STUDENT will produce an oral narrative, and retell the story, **Thank You for the Strawberries**, in complete, grammatically correct sentences, using visual aids, with 80% accuracy.

STUDENT will identify critical features of the **Thank You for the Strawberries** story (who, what, when, where, how, why) with 80% accuracy.



IEP GOALS

YES/NO and WH QUESTIONS

STUDENT will correctly respond to 4/5 questions about **Thank You for the Strawberries**, using visual aids, with 80% accuracy.

STUDENT will answer questions about **Thank You for the Strawberries** in 3-4 word phrases/full sentences with 80% accuracy.

STUDENT will demonstrate comprehension of WH questions by pointing at correct pictures in response to questions such as Can you show me the ____, Do you see a ____, Which one is the ____, Where is the ____, Can you show me which one happened first?, Who is (the) ____? while reading **Thank You for the Strawberries** and doing activities in the **Thank You for the Strawberries Activity Book** in 8/10 trials.

STUDENT will answer age-appropriate 'yes/no' questions related to **Thank You for the Strawberries** in a variety of contexts, (e.g. while reading the book, having classroom discussions, and relating relevant personal experiences) with 80% accuracy.

STUDENT will correctly answer WH questions (who, what, when, where, why, how) related to **Thank You for the Strawberries** in a variety of contexts, (e.g. while reading the book, having classroom discussions, and relating relevant personal experiences) with 80% accuracy.



IEP GOALS

EXPRESSIVE LANGUAGE, MLU, SYNTAX

STUDENT will respond accurately to YES/NO and WH questions about **Thank You for the Strawberries** (i.e. answer “who” with a person, “where” with a place, using visual cues/with no more than one repetition of the question, in 8/10 opportunities.

STUDENT will correctly respond to WH questions related to **Thank You for the Strawberries**, with verbal responses of single words to 3-word phrases in 4/5 trials with 80% accuracy.

STUDENT will retell the story **Thank You for the Strawberries** using phrases/complete sentences in 4/5 trials with 80% accuracy.

STUDENT will correctly respond to WH questions related to **Thank You for the Strawberries**, in complete sentences with correct grammar in 4/5 trials with 80% accuracy.

STUDENT will form grammatically correct sentences while answering questions and doing activities related to **Thank You for the Strawberries** with 80% accuracy.

STUDENT will use correct syntax including subject-verb agreement in sentences, present tense, prepositions, to describe or respond to questions regarding **Thank You for the Strawberries** story, illustrations and activities with 80% accuracy.

STUDENT will increase utterance length to 2/4/6 words in 80% of opportunities while answering questions, participating in activities and retelling **Thank You for the Strawberries**.

STUDENT will use 2-3 word utterances to describe, to ask questions/comment/describe while answering questions, participating in activities and retelling **Thank You for the Strawberries**.



IEP GOALS

PRAGMATICS - SOCIAL LANGUAGE - CONVERSATION

STUDENT will initiate and participate in a back and forth conversation exchange about **Thank You for the Strawberries**, with 80% success.

While engaged in reading **Thank You for the Strawberries**, STUDENT will independently comment, ask appropriate questions, and respond correctly to questions for 3-5 conversational turns with 80% success.

STUDENT will maintain a topic of conversation about **Thank You for the Strawberries** while reading the book and completing assignments with 80% accuracy.

STUDENT will demonstrate appropriate turn-taking in conversations about **Thank You for the Strawberries** given a verbal cue and/or visual prompt with 80% accuracy.

STUDENT will maintain conversations by staying on topic and/or making appropriate topic transitions while discussing **Thank You for the Strawberries** for up to 3 exchanges in 4/5 opportunities.